

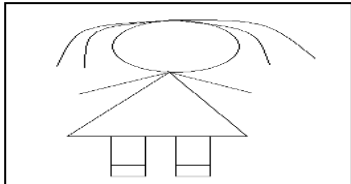


## Instructional Planning

(The process of systematically planning, developing, evaluating and managing the instructional process by using principles of teaching and learning - D.O. 42, s. 2016)



### Detailed Lesson Plan (DLP) Format

DLP No.:	Learning Area:	Grade Level:	Duration:	Date:
<b>2</b>	<b>Arts</b>	<b>1</b>	<b>40</b>	
Learning Competency/ies: <i>(Taken from the Curriculum Guide)</i>		Distinguishes and identifies the different kinds of drawings : portraits, family portraits, school ground and		Code: A1EL-1b-1
Key Concepts / Understandings to be Developed		Art is all around and is created by different people		
Domain	Adapted Cognitive Process Dimensions (D.O. No. 8, s. 2015)	<b>OBJECTIVES:</b>		
<b>Knowledge</b> <i>The fact or condition of knowing something with familiarity gained through experience or association</i>	<b>Remembering</b>			
	<b>Understanding</b>	Classify the kinds of shapes, color and texture		
<b>Skills</b> <i>The ability and capacity acquired through deliberate, systematic, and sustained effort to smoothly and adaptively carryout complex activities or the ability, coming from one's knowledge, practice, aptitude, etc., to do something</i>	<b>Applying</b>	Illustrate the kinds of shapes.		
	<b>Analyzing</b>			
	<b>Evaluating</b>			
	<b>Creating</b>			
<b>Attitude</b>	<b>Valuing</b>	Appreciating things in nature		
<b>Values</b>	<b>Valuing</b>	Makakalikasan		
<b>2. Content</b>		Elements: Lines, Shapes, Color		
<b>3. Learning Resources</b>		crayons, paper cut-outs, pictures, blocks, realias		
<b>4. Procedures</b>				
<b>4.1 Introductory Activity</b>  5 minutes	A. 1.Review the different kinds of lines. 2. Show to them realias with different shapes and colors 3. Let the pupils identify the shapes and colors.			
<b>4.2 Activity</b>  5 minutes	1. Conduct a gallery walk . 2. Let them see and study the following: portrait, family portrait, school ground and home surrounding. 2. Let the pupils identify different shapes found in the			
<b>4.3 Analysis</b>  5 minutes	What are the different kinds of shapes and colors you have seen in each of the following: portrait, family portrait, school ground and home surrounding.			
<b>4.4 Abstraction</b>  15 minutes	Discuss to them what each of the following mean ng looks like: (The use of pictures can help portarit, family portrait, school ground and home surrounding.			
<b>4.5 Application</b>  5 minutes	Color the triangle - yellow, the square - blue, the circle - red and the rectangle 			
<b>4.6 Assessment</b>  5 minutes	Anlysis of Learners' Products		Draw the dictated shapes on your paper. 1. circle 2. rectangle 3. square 4. triangle	

<b>4.7 Assignment</b> 3 minutes	Preparing for the new lesson	Bring family picture
<b>4.8 Concluding Activity</b> 2 minutes	<p>Song "Meet the Shape"</p> <p>Terry Triangle, Terry Triangle, Look at me, look at me. Count my shades, count my shades. There are three, there are three.</p> <p>Sammy Square, Sammy Square, That's my name, that's my name. I have four sides, I have four sides. They're all the same, they're all the same.</p> <p>Robbie Rectangle, Robbie Rectangle, I have four sides, I have four sides. Two are long, two are long. Two are short, two are short.</p> <p>Cindy Circle, Cindy Circle, Just one line, just one line. Make it round, make it round. That is fine, that is fine.</p>	
<b>5. Remarks</b>		
<b>6. Reflections</b>		
A. No. of learners who earned 80% in the evaluation.		C. Did the remedial lessons work? No. of learners who have caught up with the lesson.
B. No. of learners who require additional activities for remediation.		D. No. of learners who continue to require remediation.
E. Which of my learning strategies worked well? Why did these work?		
F. What difficulties did I encounter which my principal or supervisor can help me solve?		
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?		
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Appendices:

[https://www.google.com.ph/search?ei=IWphWuPnHYam0ASn04KIBQ&q=Distinguishes+and+identifies+the+different+kinds+of+drawings%09%09%09+%09%09%09&oq=Distinguishes+and+identifies+the+different+kinds+of+drawings%09%09%09+%09%09%09&gs\\_l=psy-ab.3...286924.290154.0.295025.2.2.0.0.0.0.269.491.2-2.2.0....0...1c.1j2.64.psy-ab..0.0.0....0.AtqIQbAhj4g](https://www.google.com.ph/search?ei=IWphWuPnHYam0ASn04KIBQ&q=Distinguishes+and+identifies+the+different+kinds+of+drawings%09%09%09+%09%09%09&oq=Distinguishes+and+identifies+the+different+kinds+of+drawings%09%09%09+%09%09%09&gs_l=psy-ab.3...286924.290154.0.295025.2.2.0.0.0.0.269.491.2-2.2.0....0...1c.1j2.64.psy-ab..0.0.0....0.AtqIQbAhj4g)