



Instructional Planning

(The process of systematically planning, developing, evaluating and managing the instructional process by using principles of teaching and learning - D.O. 42, s. 2016)



Detailed Lesson Plan (DLP) Format

DLP No.:	Learning Area:	Grade Level:	Quarter:	Duration:	Date:
4	Arts	1	1st	40	
Learning Competency/ies: <i>(Taken from the Curriculum Guide)</i>		Identifies different lines, shapes, texture used by artists in drawing		Code: A1EL-1c	
Key Concepts / Understandings to be Developed		Art is all around me.			
Domain	Adapted Cognitive Process Dimensions (D.O. No. 8, s. 2015)	OBJECTIVES:			
Knowledge <i>The fact or condition of knowing something with familiarity gained through experience or association</i>	Remembering	Identify different lines, shapes, textures used by artists in drawing.			
	Understanding				
Skills <i>The ability and capacity acquired through deliberate, systematic, and sustained effort to smoothly and adaptively carryout complex activities or the ability, coming from one's knowledge, practice, aptitude, etc., to do something</i>	Applying	Illustrate different lines, shapes, and texture in one's drawing			
	Analyzing				
	Evaluating				
	Creating				
Attitude	Receiving Phenomena	Appreciate the lines, shapes and texture of house in different communities.			
Values	Valuing	Makakalikasan (Preserving things found in nature.)			
2. Content		Element of shapes and texture			
3. Learning Resources		video presentation about "Nature", bondpaper, crayons, pencil, etc.			
4. Procedures					
4.1	Introductory Activity 5 minutes	Checking of Assignment Review: What are the different shapes, lines, colors and textures?			
4.2	Activity 15 minutes	1. Showing of video on "Nature" 2. Ask: What have you seen from the video presentation? (Sharing of pupils' ideas and observations.)			
4.3	Analysis 5 minutes	Have you seen different shapes, lines and textures? What part of the video do you like best? Why?			
4.4	Abstraction 15 minutes	Discuss what the artist use in illustrating his/her drawings? The artist used different lines, shapes and textures.			
4.5	Application 3 minutes	Differentiated Activity Group 1 - Draw the rays of the sun. Color them. Group 2 - Draw any animal that you like best. Color it. Group 3 - Draw your own house using the shapes and lines. Color it. Group 4 - Draw your house. Tell something about it.			

4.6 Assessment			
5 minutes	Analysis of Learners' Products	Draw your own house, using different lines, shapes and color it.	
4.7 Assignment			
2 minutes	Preparing for the new lesson	Bring the following materials for tomorrow's activity: pencil, crayons, charcoal, stick on different paper, leaves and tree barks	
4.8 Concluding Activity			
2 minutes	Song: "Bahay-Kubo" Bahay kubo, kahit munti Ang halaman doon ay sari-sari. Singkamas at talong, sigarilyas at mani Sitaw, bataw, patani. Kundol, patola, upo't kalabasa At saka mayroon pang labanos, mustasa, sibuyas, kamatis, bawang at luya sa paligid-ligid ay puro linga.		
5. Remarks			
6. Reflections			
A. No. of learners who earned 80% in the evaluation.		C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
B. No. of learners who require additional activities for remediation.		D. No. of learners who continue to require remediation.	
E. Which of my learning strategies worked well? Why did these work?			
F. What difficulties did I encounter which my principal or supervisor can help me solve?			
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?			
Prepared by:			
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Position/ Designation:	Public Schools District Supervisor		
QA	RAQUEL C. SOLIS		
Appendices:			
https://www.google.com.ph/search?q=Identifies+different+lines%2C+shapes%2C+texture+used+by+artists+in+drawing&oq=Identifies+different+lines%2C+shapes%2C+texture+used+by+artists+in+drawing&aqs=chrome..69i57.1315j0j8&sourceid=chrome&ie=UTF-8			
https://www.google.com.ph/search?q=bahay+kubo&oq=bahay+&aqs=chrome.1.69i57j0l5.3630j0j8&sourceid=chrome&ie=UTF-8			