



## Instructional Planning

(The process of systematically planning, developing, evaluating and managing the instructional process by using principles of teaching and learning - D.O. 42, s. 2016)



### Detailed Lesson Plan (DLP) Format

DLP No.:	Learning Area:	Grade Level:	Duration:	Date:
<b>5</b>	<b>Arts</b>	<b>1</b>	<b>40</b>	
Learning Competency/ies: <i>(Taken from the Curriculum Guide)</i>		Use different drawing tools or materials- pencil, crayons and other local materials to create his/her drawing		Code:  <b>A1EL-1d</b>
Key Concepts / Understandings to be Developed		Make the drawing active by using different drawing tools or materials.		
Domain	Adapted Cognitive Process Dimensions (D.O. No. 8, s. 2015)	<b>OBJECTIVES:</b>		
<b>Knowledge</b> <i>The fact or condition of knowing something with familiarity gained through experience or association</i>	<b>Remembering</b>	Identify the materials used in drawing.		
	<b>Understanding</b>			
<b>Skills</b> <i>The ability and capacity acquired through deliberate, systematic, and sustained effort to smoothly and adaptively carryout complex activities or the ability, coming from one's knowledge, practice, aptitude, etc., to do something</i>	<b>Applying</b>	Use drawing tools/materials in his/her drawing.		
	<b>Analyzing</b>			
	<b>Evaluating</b>			
	<b>Creating</b>			
<b>Attitude</b>	<b>Receiving Phenomena</b>	Return things to the proper place and keep the place tidy after work.		
<b>Values</b>	<b>Valuing</b>	Makakalikasan (Use properly the things God has created for us)		
<b>2. Content</b>		Drawing on Animals/Plants		
<b>3. Learning Resources</b>		Powerpoint presentation with the presence of drawing tools/materials.		
<b>4. Procedures</b>				
<b>4.1</b>	<b>Introductory Activity</b>	Checking of drawing materials brought by the children. Do you know the names of each material? What are they for?		
5	minutes			
<b>4.2</b>	<b>Activity</b>	1. Showing realias. (coloring pens, colored pencils, ruler, real leaf, flower, real bark of a tree) 2. Group the pupils into 4 and give each group materials. 3. Let each group use these materials for an activity.		
5	minutes			
<b>4.3</b>	<b>Analysis</b>	What are these materials for Let each group tell the uses of these materials.		
5	minutes			
<b>4.4</b>	<b>Abstraction</b>	1. Discuss the uses of the different materials such as ruler, coloring pens, etc. 2. Discuss also how these materials are used.		
15	minutes			
<b>4.5</b>	<b>Application</b>	Differentiated Activity Group 1 & 2: Each group is given a picture. They help each other to color the picture by using coloring pens, colored pencils and ruler. Group 3 & 4: Create your own design using indigenous materials such as real leaf, real bark of a ree and broomsticks.		
5	minutes			

<b>4.6 Assessment</b>  <p style="text-align: center;">5 minutes</p>	Analysis of Learners' Products	Use the drawing tools or materials to supply the missing parts of the following pictures. 1. dog 2. cat 3. papaya 4. squash			
<b>4.7 Assignment</b>  <p style="text-align: center;">3 minutes</p>	Preparing for the new lesson	Bring a family picture			
<b>4.8 Concluding Activity</b>  <p style="text-align: center;">2 minutes</p>	<p style="text-align: center;">"Old MacDonald Had A Farm" Song</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;">           Old MACDONALD            had a farm            E-I-E-I-O            And on his farm he            had a cow            E-I-E-I-O            With a moo moo here            And a moo moo there            Here a moo, there a            moo            Everywhere a moo            moo            Old MacDonald had a            farm            E-I-E-I-O            Old MACDONALD            had a farm            E-I-E-I-O            And on his farm he            had a pig            E-I-E-I-O            With a oink oink here            And a oink oink there            Here a oink, there a            oink            Everywhere a oink            oink            Old MacDonald had a            farm         </td> <td style="width: 33%; vertical-align: top;">           Here a quack, there a quack            Everywhere a quack quack            Old MacDonald had a farm            E-I-E-I-O            Old MACDONALD had a farm            E-I-E-I-O            And on his farm he had a horse            E-I-E-I-O            With a neigh neigh here            And a neigh neigh there            Here a neigh, there a neigh            Everywhere a neigh neigh            Old MacDonald had a farm            E-I-E-I-O            Old MACDONALD had a farm            E-I-E-I-O            And on his farm he had a lamb            E-I-E-I-O            With a baa baa here            And a baa baa there            Here a baa, there a baa            Everywhere a baa baa            Old MacDonald had a farm            E-I-E-I-O            Old MACDONALD had a farm         </td> <td style="width: 33%; vertical-align: top;">           E-I-E-I-O            And on his farm he had some            chickens            E-I-E-I-O            With a cluck cluck here            And a cluck cluck there            Here a cluck, there a cluck            Everywhere a cluck cluck            With a baa baa here            And a baa baa there            Here a baa, there a baa            Everywhere a baa baa            With a neigh neigh here            And a neigh neigh there            Here a neigh, there a neigh            Everywhere a neigh neigh            With a quack quack here            And a quack quack there            Here a quack, there a quack            Everywhere a quack quack            With a oink oink here            And a oink oink there            Here a oink, there a oink            Everywhere a oink oink            With a moo moo here            And a moo moo there            Here a moo, there a moo            Everywhere a moo moo         </td> </tr> </table>		Old MACDONALD had a farm E-I-E-I-O And on his farm he had a cow E-I-E-I-O With a moo moo here And a moo moo there Here a moo, there a moo Everywhere a moo moo Old MacDonald had a farm E-I-E-I-O Old MACDONALD had a farm E-I-E-I-O And on his farm he had a pig E-I-E-I-O With a oink oink here And a oink oink there Here a oink, there a oink Everywhere a oink oink Old MacDonald had a farm	Here a quack, there a quack Everywhere a quack quack Old MacDonald had a farm E-I-E-I-O Old MACDONALD had a farm E-I-E-I-O And on his farm he had a horse E-I-E-I-O With a neigh neigh here And a neigh neigh there Here a neigh, there a neigh Everywhere a neigh neigh Old MacDonald had a farm E-I-E-I-O Old MACDONALD had a farm E-I-E-I-O And on his farm he had a lamb E-I-E-I-O With a baa baa here And a baa baa there Here a baa, there a baa Everywhere a baa baa Old MacDonald had a farm E-I-E-I-O Old MACDONALD had a farm	E-I-E-I-O And on his farm he had some chickens E-I-E-I-O With a cluck cluck here And a cluck cluck there Here a cluck, there a cluck Everywhere a cluck cluck With a baa baa here And a baa baa there Here a baa, there a baa Everywhere a baa baa With a neigh neigh here And a neigh neigh there Here a neigh, there a neigh Everywhere a neigh neigh With a quack quack here And a quack quack there Here a quack, there a quack Everywhere a quack quack With a oink oink here And a oink oink there Here a oink, there a oink Everywhere a oink oink With a moo moo here And a moo moo there Here a moo, there a moo Everywhere a moo moo
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<b>5. Remarks</b>					
<b>6. Reflections</b>					
<i>A. No. of learners who earned 80% in the evaluation.</i>		<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>			
<i>B. No. of learners who require additional activities for remediation.</i>		<i>D. No. of learners who continue to require remediation.</i>			
<i>E. Which of my learning strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					
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Appendices:	
<p><a href="https://www.google.com.ph/search?ei=t2xhWtycloPU0ASNqJO4Ag&amp;q=Use+different+drawing+tools+or++materials-pencil%2Ccrayons+and+other+local+materials+to+create+his%2Fher+drawing%09%09%09+%09%09%09&amp;oq=Use+different+drawing+tools+or++materials-pencil%2Ccrayons+and+other+local+materials+to+create+his%2Fher+drawing%09%09%09+%09%09%09&amp;gs_l=psy-ab.3...383733.385744.0.386681.1.1.0.0.0.0.0.0..0.0...0...1c.1j2.64.psy-ab..1.0.0....0.5qa3mqxvziQ">https://www.google.com.ph/search?ei=t2xhWtycloPU0ASNqJO4Ag&amp;q=Use+different+drawing+tools+or++materials-pencil%2Ccrayons+and+other+local+materials+to+create+his%2Fher+drawing%09%09%09+%09%09%09&amp;oq=Use+different+drawing+tools+or++materials-pencil%2Ccrayons+and+other+local+materials+to+create+his%2Fher+drawing%09%09%09+%09%09%09&amp;gs_l=psy-ab.3...383733.385744.0.386681.1.1.0.0.0.0.0.0..0.0...0...1c.1j2.64.psy-ab..1.0.0....0.5qa3mqxvziQ</a></p> <p><a href="https://www.google.com.ph/search?q=%22Old+MacDonald+Had+A+Farm%22+Song&amp;oq=%22Old+MacDonald+Had+A+Farm%22+Song&amp;aqs=chrome..69i57j0l5.4692212j0j8&amp;sourceid=chrome&amp;ie=UTF-8">https://www.google.com.ph/search?q=%22Old+MacDonald+Had+A+Farm%22+Song&amp;oq=%22Old+MacDonald+Had+A+Farm%22+Song&amp;aqs=chrome..69i57j0l5.4692212j0j8&amp;sourceid=chrome&amp;ie=UTF-8</a></p>	