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## **Instructional Planning**



(The process of systematically planning, developing, evaluating and managing the instructional process by using principles of teaching and learning - D.O. 42, s. 2016)

## **Detailed Lesson Plan (DLP) Format**

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DLI	P No.:		Learning Area	a:	Grade Level:	Quarter:	Duration:	Date:	
6			Arts		1	1st	40	<u> </u>	
Learning Competency/ies: (Taken from the Curriculum Guide)				tes drawing to express ones ideas about Code: elf, one's family, home and school A1PR-1e-1					
Key Concepts / Understandings to be Developed			Expressi	xpressing ones ideas about oneself, one's family, home and school.					
Domain			Adapted Cognitive Process Dimensions (D.O. No. 8, s. 2015)		OBJECTIVES:				
Knowledge The fact or condition of knowing something with			Remembering						
familiarity gained through experience or association		Understanding		Explain one's ideas about oneself, one's family, house and school through drawings					
Skills The ability and capacity acquired through deliberate, systematic, and sustained effort to smoothly		Applying							
		Analyzing							
and adaptively carryout complex activities or the ability, coming		y, coming	Evaluating						
from one's knowledge, practice, aptitude, etc., to do something			Creating		Create a drawing to express one's ideas about oneself, one's family, house and school				
Attitude		le	Receiving Phenomena		Shows patience in everything they do				
<b>V</b> alues		Valuing		Makatao (Giving good comment to each member of the family)					
2. Content					Drawing				
3. Learning Resources					pictures,pencil,crayons,bondpaper, video clips about oneself, one's family, house and school				
4. P	rocedur	es							
4.1	Introductory Activity		Let each child prepare their family pictures.						
	5		minutes	Identify t	ify the members of the family.				
4.2	Activit	у		1. Showing of video clips					
	5		minutes						
4.3	Analys	is			:: What have you seen in the video clips?				
	5		minutes	<ul><li>2. Name the members of the family.</li><li>3. Aside from the family, what other things you've seen from the video?</li></ul>					
4.4	Abstra	ction		Heiner mietumen, die groes te the me the following to the me "					
	15		minutes	Using pid	ictures, discuss to them the ideas about family.				
4.5	Applica	ation			tiated Activity & 2: Draw your family.				
5		minutes	Group 3:	Draw the favorite part of your house? Draw the things you do in school.					
4.6	1.6 Assessment 5		minutes	Anlysis of Learners' Products		Create a drawing to express your idea about your family, oneself, home, school.			
	,		minutes			, .,,	, = =, = 3.1.		

4.7 Assign 2	ment minutes	Enhancing / improving the day's lesson	Prepare a sho to be presente	ort description abou ed tomorrow.	it your drawing	
4.8 Conclud 3 mins	ding Activity	Daddy finger, daddy finger, where are you? Here I am, here I am. How do you do?  Mommy finger, Mommy finger, where are you?				
<b>2</b> minutes		Here I am, here I am. How do you do?  Brother finger, Brother finger, where are you?  Here I am, here I am. How do you do?  Sister finger, Sister finger, where are you?  Here I am, here I am. How do you do?				
5. Remark	is					
6. Reflecti	ons					
A. No. of learners w	who earned 80% in the evaluation.			C. Did the remedial lessons work? No. of learners who have caught up with the lesson.		
B. No. of learners v	who require additional activities for		D. No. of learners who co	D. No. of learners who continue to require remediation.		
E. Which of my lea did these work?	arning strategies worked well? Why					
F. What difficulties or supervisor can hel	s did I encounter which my principal lp me solve?					
	n or localized materials did I I wish to share with other teachers?					
Prepared by:						
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Appendices:				•		

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