



Detailed Lesson Plan (DLP) Format

DLP No.:	Learning Area:	Grade Level:	Quarter:	Duration:	Date:
7	Arts	1	1st	40	
Learning Competency/ies: <small>(Taken from the Curriculum Guide)</small>		Shares stories related to their drawing		Code: A1PR-1e-2	
Key Concepts / Understandings to be Developed		Explain how they felt about their drawing			
Domain	Adapted Cognitive Process Dimensions <small>(D.O. No. 8, s. 2015)</small>	OBJECTIVES:			
Knowledge <small>The fact or condition of knowing something with familiarity gained through experience or association</small>	Remembering	Shares stories related to their drawing			
	Understanding				
Skills <small>The ability and capacity acquired through deliberate, systematic, and sustained effort to smoothly and adaptively carryout complex activities or the ability, coming from one's knowledge, practice, aptitude, etc., to do something</small>	Applying	Explain how they felt about their drawing			
	Analyzing				
	Evaluating				
	Creating				
Attitude	Receiving Phenomena	Listen attentively to the reporter			
Values	Valuing	Makatao (Showing respect on one's opinion)			
2. Content		Sharing Stories About the Drawing			
3. Learning Resources		pictures,pencil,crayons,bondpaper			
4. Procedures					
4.1 Introductory Activity		- Singing of Song: "Finger Family" Song Daddy finger, daddy finger, where are you? Here I am, here I am. How do you do? Mommy finger, Mommy finger, where are you? Here I am, here I am. How do you do? Brother finger, Brother finger, where are you? Here I am, here I am. How do you do? Sister finger, Sister finger, where are you? Here I am, here I am. How do you do? Baby finger, Baby finger, where are you? Here I am, here I am. How do you do?			
4.2 Activity		Pair share: Show to your partners your drawing. Discuss.			
4.3 Analysis		Do you like your drawing? Why?			

4.4	Abstraction	15	minutes	Tell to them that each drawing has a story. Provide to them a sample story based on a drawing.		
4.5	Application	5	minutes	Let them draw an idea about their school or any idea related to their school.		
4.6	Assessment	5	minutes	Analysis of Learners' Products	Share stories about your drawing.	
4.7	Assignment	2	minutes	Preparing for the new lesson	Bring pictures of your pets at home.	
4.8	Concluding Activity	2	minutes	Video clip about family (cartoons)		
5. Remarks						
6. Reflections						
A. No. of learners who earned 80% in the evaluation.					C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
B. No. of learners who require additional activities for remediation.					D. No. of learners who continue to require remediation.	
E. Which of my learning strategies worked well? Why did these work?						
F. What difficulties did I encounter which my principal or supervisor can help me solve?						
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?						
Prepared by:						
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QA	RAQUEL C. SOLIS					

Appendices:

https://www.google.com.ph/search?ei=F3FhWvelGITZ0gTp57KABA&q=Shares+stories+related+to+their+drawing%09%09%09+%09%09%09&oq=Shares+stories+related+to+their+drawing%09%09%09+%09%09%09&gs_l=psy-ab.3...250979.252983.0.254848.1.1.0.0.0.322.322.3-1.1.0....0...1c.1j2.64.psy-ab..0.0.0....0.3ZcPjE8dqwc

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