Instructional Planning



(The process of systematically planning, developing, evaluating and managing the instructional process by using principles of teaching and learning - D.O. 42, s. 2016)



Detailed Lesson Plan (DLP) Format

(Taken from Key Cor be Deve		earning Area: Arts		Grade Level:	Quarter:	Duration:	Date:		
Learnir (Taken fro. Key Cor be Deve	ng Competen	Arts		4					
(Taken from Key Cor be Deve	ng Competen			1	1st	40			
be Deve				raws different animals(pets) showing different appearance and textures Code: A1PR-1f					
Domaii	Key Concepts / Understandings to be Developed			Some animals are helpful to man.					
	Domain Adapted Cognitive Dimensions (D.O. 2015)								
Knowledge The fact or condition of knowing something with familiarity gained through experience or association		Remembering		Describe the characteristics of their pets.					
		Understanding							
S kills		Applying		draw their favorite pet showing different shapes and textures					
through deli and sustaine	and capacity acquired liberate, systematic, ed effort to smoothly yely carryout complex	Analyzing		Differentiate the characteristics of their pets.					
activities or the ability, coming from one's knowledge, practice, aptitude, etc., to do something Attitude Evaluating Creating Receiving									
		cating							
		Receiving Phenomena		Showing love to animals especially one's pet					
		Valuing		Maka-Diyos (Gratefulness to God the creator)					
2. Content				Animals					
3. Learning Resources				video clips on animals					
4. Pro	cedures								
4.1	Introductory A	Activity What		t are your pets at home?					
	5	minutes		escribe their shape and texture.					
4.2	Activity		Show	Show a video clip presentation on the different kinds of animals.					
	5	minutes							
4.3	Analysis		From the video clip shown, which of the animals do you like best to be you						
	5	minutes	pets? Why?						
4.4	Abstraction	minutes	Discuss to them the characteristics of the possible pets at home.						
4.5	Application	minutes	Grouping: Differentiated activity (2 slow groups, 1 average & 1						
	3	minutes	Grou Grou Grou	lependent/fast) oup 1 - Describe your pets in 2 to 3 sentences oup 2 - Pick a picture that describe your pets at home oup 3 - Enumerate the characteristics of your pet oup 4 - Give the characteristics of your pet that like you most.					
4.6 A	Assessment 5	minutes	Anlysis	of Learners' Products	Draw your fav and texture.	orite pet showing	different shapes		

4.7 Assig 2	nment minutes	Preparing for the new lesson	Let your moth the School too	er/father sign your Paur tomorrow.	arent's permit for			
4.8 Concl	uding Activity minutes	Sina Pagong at Matsing ay matalik na magkaibigan. Mabait at matulungin si Pagong, subalit si Matsing ay tuso at palabiro. Isang araw, binigyan sila ni Aling Muning ng isang supot ng pansit at hindi nagtagal ay nagyaya na si Pagong na kainin na ang pansit ngunit sinabi ni Matsing na nangangamoy panis na ang pansit kung kaya siya na muna ang unang titikim nito hanggang sa naubos na ni Matsing ang pansit at walang natira para kay Pagong humingi ng tawad si Matsing dahil naubos at hindi nakakain si Pagong ng pansit.						
5. Remar	ks							
6. Reflect	tions							
A. No. of learners	who earned 80% in the evaluation.		C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
B. No. of learner for remediation.	s who require additional activities		D. No. of learners who continue to require remediation.					
E. Which of my lo Why did these wor	earning strategies worked well? k?							
	ies did I encounter which my isor can help me solve?							
	on or localized materials did I n I wish to share with other							
Prepared by:								
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QA	RAQUEL C. SOLIS							
Appendices				-				
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