



Instructional Planning

(The process of systematically planning, developing, evaluating and managing the instructional process by using principles of teaching and learning - D.O. 42, s. 2016)



Detailed Lesson Plan (DLP) Format

DLP No.:	Learning Area:	Grade Level:	Quarter:	Duration:	Date:
9	Arts	1	1st	40	
Learning Competency/ies: <i>(Taken from the Curriculum Guide)</i>		Creates a view-finder to help him/her select a particular view to draw			Code: A1PR-1g
Key Concepts / Understandings to be Developed		A child friendly school.			
Domain	Adapted Cognitive Process Dimensions (D.O. No. 8, s. 2015)	OBJECTIVES:			
Knowledge <i>The fact or condition of knowing something with familiarity gained through experience or association</i>	Remembering	Recognize a particular view inside the school surroundings			
	Understanding				
Skills <i>The ability and capacity acquired through deliberate, systematic, and sustained effort to smoothly and adaptively carryout complex activities or the ability, coming from one's knowledge, practice, aptitude, etc., to do something</i>	Applying	Illustrate the particular place inside the school			
	Analyzing				
	Evaluating				
	Creating	create a view finder that help select a particular view to draw			
Attitude	<i>Receiving Phenomena</i>	Shows affection towards the environment			
Values	<i>Valuing</i>	Taking care of plants			
2. Content		Plants			
3. Learning Resources		crayons, bondpaper, pencil, movie tha depicts school setting			
4. Procedures					
4.1	Introductory Activity 5 minutes	What did you do yesterday? How did you find drawing your pet?			
4.2	Activity 5 minutes	Bring the class outside the classroom. (Teacher reminds the pupils for safety reminders before going out.) Group Activity: Share the views what they have seen during their school tour			
4.3	Analysis 5 minutes	Which part of the school you like most? Why?			
4.4	Abstraction 15 minutes	Discuss what should we do with the plants. The plants should taken care of. Discuss how should we take care of the plants. It could be watering the plants and putting fertilizer			
4.5	Application 3 minutes	Differentiated activity Group 1 & 2: Draw your favorite place in school. Group 3: Draw your favorite place and say something about it. Group 4: Choose your favorite place in school and tell it in the class.			
4.6	Assessment 5 minutes	Draw your favorite place in the school using different shapes and lines then color it.			
4.7	Assignment 2 minutes	Bring pictures of plants you like most.			

4.8 Concluding Activity	Who Made All Things		
2 minutes	All things bright and beautiful, All creatures great and small, All things wise and wonderful, The Lord God made them all. Each little flower that opens, Each little .birds that sing, All things bright and wonderful, The LOrd God made them all.		
5. Remarks			
6. Reflections			
A. No. of learners who earned 80% in the evaluation.		C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
B. No. of learners who require additional activities for remediation.		D. No. of learners who continue to require remediation.	
E. Which of my learning strategies worked well? Why did these work?			
F. What difficulties did I encounter which my principal or supervisor can help me solve?			
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?			
Prepared by:			
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Appendices:

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