**For WORKSHOPS**

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| **2** | **3** |
| **Write chronologically the steps to be considered in each situations. (This portion is to be cut-out for distribution to 8 groups)** | **Group Name** |
| **After College graduation, a student came back to his secondary school and request for CAV** | **Red Wine** |
| **After College graduation, a student came back to his secondary school and request for CAV, but the School Registrar realized that there was a mistake on the gender entry** | **Grapes** |
| **After 50 years of High School Graduation, a student came back to his secondary school and request for CAV, but the School Registrar can NOT find any ASR** | **Ham** |
| **After 50 years of High School Graduation, a student came back to his secondary school and request for CAV, but the School Registrar can NOT find any ASR, and the Division Records as well.** | **Candy** |
| **After College graduation, a student came back to his secondary school and request for CAV and his ASR is available (Results of Rating on (ALS) A & E Test and Philippine Educational Placement Test (PEPT)**  | **Apple** |
| **After College graduation, a student came back to his secondary school and request for CAV, but he has no ASR (Results of Rating on (ALS) A & E Test and Philippine Educational Placement Test (PEPT)**  | **Manito** |
| **After College graduation, a student came back to his secondary school and request for CAV, but only to fine out that his Alma Matter is no longer in operation** | **Manita** |
| **After College graduation, a student came back to his secondary school and request for CAV, but only to fine out that his Alma Matter is no longer in operation, and NO records in the Division Office either** | **Gifts** |

**Prepared by Mr. Lauron as per instruction by ASDS Futalan**