

**COT-RPMS**

**MASTER TEACHER I-IV**

**RATING SHEET**

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| OBSERVER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| NAME OF TEACHER OBSERVED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| SUBJECT & GRADE LEVEL TAUGHT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

OBSERVATION 1 2 3 4

**DIRECTIONS FOR THE OBSERVER:**

1. Rate each indicator on the checklist according to how well the teacher performed during the classroom observation. Mark the appropriate column with a (✓) mark.
2. Each indicator is assessed on an individual basis, regardless of its relationship to other indicators.
3. Attach your Observation Notes Form to the completed rating sheet.

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| --- | --- | --- | --- | --- | --- | --- |
| **THE TEACHER:** | **4** | **5** | **6** | **7** | **8** | **NO** |
| 1. Applies knowledge of content within and across curriculum teaching areas |  |  |  |  |  |  |
| 1. Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills |  |  |  |  |  |  |
| 1. Manages classroom structure to engage learners, individually or in groups, in meaningful exploration, discovery and hands-on activities within a range of physical learning environments |  |  |  |  |  |  |
| 1. Manages learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments |  |  |  |  |  |  |
| 1. Plans, manages and implements developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts |  |  |  |  |  |  |
| OTHER COMMENTS:  *Note: For schools with only one observer (i.e. Principal), this form will serve as the final rating sheet.* | | | | | | |

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 Signature over Printed Name of the Observer Signature over Printed Name of the Teacher