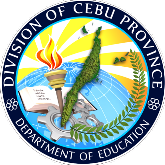
** **

**COT-RPMS**

**TEACHER I-III**

**RATING SHEET**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | | OBSERVER | **CARMELITO M. LAURON, SR.** | DATE |  | | NAME OF TEACHER OBSERVED |  | TIME STARTED |  | | SUBJECT & GRADE LEVEL TAUGHT |  | TIME ENDED |  | | |

**DIRECTIONS FOR THE OBSERVER:**

1. Rate each indicator on the checklist according to how well the teacher performed during the classroom observation. Mark the appropriate column with a (✓) mark.
2. Each indicator is assessed on an individual basis, regardless of its relationship to other indicators.
3. Attach your Observation Notes Form to the completed rating sheet.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **THE TEACHER:** | **3** | **4** | **5** | **6** | **7** | **NO** |
| 1. Applies knowledge of content within and across curriculum teaching areas |  |  |  |  |  |  |
| 1. Uses a range of teaching strategies that enhance learner achievement in literacy and numeracy skills |  |  |  |  |  |  |
| 1. Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills |  |  |  |  |  |  |
| 1. Manages classroom structure to engage learners, individually or in groups, in meaningful exploration, discovery and hands-on activities within a range of physical learning environments |  |  |  |  |  |  |
| 1. Manages learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments |  |  |  |  |  |  |
| 1. Uses differentiated, developmentally appropriate learning experiences to address learners' gender, needs, strengths, interests and experiences |  |  |  |  |  |  |
| 1. Plans, manages and implements developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts |  |  |  |  |  |  |
| 1. Selects, develops, organizes, and uses appropriate teaching and learning resources, including ICT, to address learning goals |  |  |  |  |  |  |
| 1. Designs, selects, organizes, and uses diagnostic, formative and summative assessment strategies consistent with curriculum requirements |  |  |  |  |  |  |
| OTHER COMMENTS:  *Note: For schools with only one observer (i.e. Principal), this form will serve as the final rating sheet.* | | | | | | |

|  |  |
| --- | --- |
| **CARMELITO M. LAURON, SR.** |  |
| Signature over Printed Name of the Observer | Signature over Printed Name of the Teacher |