

**COT-RPMS**

**TEACHER I-III**

**RATING SHEET**

|  |  |
| --- | --- |
| OBSERVER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| NAME OF TEACHER OBSERVED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| SUBJECT & GRADE LEVEL TAUGHT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_OBSERVATION 1 2 3 4 |

**DIRECTIONS FOR THE OBSERVER:**

1. Rate each indicator on the checklist according to how well the teacher performed during the classroom observation. Mark the appropriate column with a (✓) mark.
2. Each indicator is assessed on an individual basis, regardless of its relationship to other indicators.
3. Attach your Observation Notes Form to the completed rating sheet.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **THE TEACHER:** | **3** | **4** | **5** | **6** | **7** | **NO** |
| 1. Applies knowledge of content within and across curriculum teaching areas
 |  |  |  |  |  |  |
| 1. Uses a range of teaching strategies that enhance learner achievement in literacy and numeracy skills
 |  |  |  |  |  |  |
| 1. Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills
 |  |  |  |  |  |  |
| 1. Manages classroom structure to engage learners, individually or in groups, in meaningful exploration, discovery and hands-on activities within a range of physical learning environments
 |  |  |  |  |  |  |
| 1. Manages learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments
 |  |  |  |  |  |  |
| 1. Uses differentiated, developmentally appropriate learning experiences to address learners' gender, needs, strengths, interests and experiences
 |  |  |  |  |  |  |
| 1. Plans, manages and implements developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts
 |  |  |  |  |  |  |
| 1. Selects, develops, organizes, and uses appropriate teaching and learning resources, including ICT, to address learning goals
 |  |  |  |  |  |  |
| 1. Designs, selects, organizes, and uses diagnostic, formative and summative assessment strategies consistent with curriculum requirements
 |  |  |  |  |  |  |
| OTHER COMMENTS:*Note: For schools with only one observer (i.e. Principal), this form will serve as the final rating sheet.* |

 **CARMELITO M. LAURON, SR.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 ASP2 Signature over Printed Name of the Teacher
 Signature over Printed Name of the Observer